

INSTRUCTION

Instruction shall be regarded as the primary function of the Newtown Public Schools. The philosophy guiding this instruction emphasizes the individual and his/her development to his/her fullest potential for participation in life and for the betterment of society in a democracy.

Such instruction entails the use of a wide variety of appropriate techniques and experiences that will help each student toward total personal development, excellence in the skills of learning, the attainment of an inquiring mind, and appreciation of our heritage for the purpose of becoming a responsible citizen.

All such educational experiences shall be organized into a curriculum based on purposeful ideas, shall be subject to continuous study and evaluation, and shall be revised as improvement is indicated.

Adopted 3/12/96