Students

School Attendance Areas

The Board of Education will design and maintain attendance areas that are responsive to approved educational programs and efficient utilization of school facilities.

The boundaries for each attendance area will reflect these priorities:

- 1. Rated school building capacity, current enrollment, and future enrollment projections
- 2. Ages of students
- 3. Proximity of student's residence to the school
- 4. Safe access for walking or bus routes
- 5. Needs of district wide programs

Legal Reference: Connecticut General Statutes

10-226a Pupils of racial minorities.

10-226b Existence of racial imbalance.

10-226c Plan to correct imbalance.

10-226d Approval of plan by state board.